Research Paper

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(Center, Bold, 16pt)

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***Journal of Learning and Educational Policy (JLEP)***

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| **Article Info** |  | **ABSTRACT** (10 PT) |
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Literature review that has been done author used in the section "INTRODUCTION" to explain   
the difference of the manuscript with other papers, that it is innovative, it are used in the section "METHOD" to describe the step of research and used in the section "RESULTS AND DISCUSSION" to support the analysis of the results [2]. If the manuscript was written really have high originality, which proposed a new method or algorithm, the additional section after the "INTRODUCTION" section and before the "METHOD" section can be added to explain briefly the theory and/or the proposed method/algorithm [4].

1. **LITARATURE REVIW/ RELATED WORK**

Explaining research chronological, including research design, research procedure (in the form of algorithms, Pseudocode or other), how to test and data acquisition [5]–[7]. The description of the course of research should be supported references, so the explanation can be accepted scientifically [2], [4]. Figures 1-2 and Table 1 are presented center, as shown below and cited in the manuscript [5], [8]–[13]. The settlement curves produced at SG1 has been illustrated in Figure 2(a) and SG2 has been illustrated Figure 2(b).

1. **METHOD (12 PT)**

Explaining research chronological, including research design, research procedure (in the form of algorithms, Pseudocode or other), how to test and data acquisition [5]–[7]. The description of the course of research should be supported references, so the explanation can be accepted scientifically [2], [4]. Figures 1-2 and Table 1 are presented center, as shown below and cited in the manuscript [5], [8]–[13]. The settlement curves produced at SG1 has been illustrated in Figure 2(a) and SG2 has been illustrated Figure 2(b).



Figure 1. Shows the flowchart of the AI-based models and experimental methods applied



(a)



(b)

Figure 2. The relationship of soil settlement and time for (a) SG1 and (b) SG2

Table 1. The performance of ...

|  |  |  |
| --- | --- | --- |
| Variable | Speed (rpm) | Power (kW) |
| x | 10 | 8.6 |
| y | 15 | 12.4 |
| z | 20 | 15.3 |

1. **RESULTS AND DISCUSSION (12 PT)**

In this section, it is explained the results of research and at the same time is given   
the comprehensive discussion. Results can be presented in figures, graphs, tables and others that make   
the reader understand easily [14], [15]. The discussion can be made in several sub-sections.

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) (1)

All symbols that have been used in the equations should be defined in the following text.

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4.2.1. Subsub section 1

yy

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1. **CONCLUSION (12 PT)**

Provide a statement that what is expected, as stated in the "INTRODUCTION" section can ultimately result in "RESULTS AND DISCUSSION" section, so there is compatibility. Moreover, it can also be added the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion).

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This section should describe sources of funding agency that have supported the work. Authors should state how the research described in their article was funded, including grant numbers if applicable. Include the following (or similar) statement if there is no funding involved: Authors state no funding involved.

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* R. Fardel, M. Nagel, F. Nuesch, T. Lippert, and A. Wokaun, “Fabrication of organic light emitting diode pixels by laser-assisted forward transfer,” *Appl. Phys. Lett.*, vol. 91, no. 6, Aug. 2007, Art. no. 061103, doi: 10.1063/1.2759475.

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* J. Zhao, G. Sun, G. H. Loh, and Y. Xie, “Energy-efficient GPU design with reconfigurable in-package graphics memory,” in *Proc. ACM/IEEE Int. Symp. Low Power Electron. Design (ISLPED)*, Jul. 2012, pp. 403–408, doi: 10.1145/2333660.2333752.

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**REFERENCES**

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